

Weather Song (Tune: BINGO)

Today the sun is in the sky, and SUNNY is the weather.
S-U-N-N-Y! S-U-N-N-Y! S-U-N-N-Y! And SUNNY is the weather!

Today the clouds are in the sky, and CLOUDY is the weather.
C-L-O-U-D-Y! C-L-O-U-D-Y! C-L-O-U-D-Y! And CLOUDY is the weather!

Today the clouds are on the ground and FOGGY is the weather.
F-O-G-G-Y! F-O-G-G-Y! F-O-G-G-Y! And FOGGY is the weather!

Today the rain is coming down, and RAINY is the weather.
R-A-I-N-Y! R-A-I-N-Y! R-A-I-N-Y! And RAINY is the weather!

Today the thunder sounds so loud, and STORMY is the weather.
S-T-O-R-M-Y! S-T-O-R-M-Y! S-T-O-R-M-Y! And STORMY is the weather!

Today the air is moving fast, and WINDY is the weather.
W-I-N-D-Y! W-I-N-D-Y! W-I-N-D-Y! And WINDY is the weather!

Today the snowflakes softly fall, and SNOWY is the weather.
S-N-O-W-Y! S-N-O-W-Y! S-N-O-W-Y! And SNOWY is the weather!

Teddy Bear, Teddy Bear

Teddy Bear, Teddy Bear, turn around.
Teddy Bear, Teddy Bear, touch the ground.
Teddy Bear, Teddy Bear, tie your shoe.
Teddy Bear, Teddy Bear, that's all for you.
Teddy Bear, Teddy Bear, go upstairs.
Teddy Bear, Teddy Bear, say your prayers.
Teddy Bear, Teddy Bear, say "GOOD NIGHT."

Good Night Children (Tune: Good Night Ladies)

Good night children!
Good night children!
Good night children!
It's time to go to sleep!

Good Night, Sleep Tight

Good night, sleep tight
Don't let the bed bugs bite!

Open, Shut Them

Open, shut them.
Give a little clap.
Open, shut them.
Lay them in your lap.
(Touch your nose, etc.)

Tune: If You're Happy and You Know It

If you're hungry and you know it clap your hands-yum, yum!
If you're hungry and you know it clap your hands-yum, yum!
If you're hungry and you know it,
Then your stomach surely shows it,
If you're hungry and you know it clap your hands-yum, yum!

Variations: If you're ready to go to the park...
 ...go outside...
 ...go to lunch...

Washing Hands (Tune: Row, Row, Row Your Boat)

We are ready to wash our hands.
Clean'em 1, 2, 3,
Scrub, scrub, and dry them off.
Now no more dirt you see.

I've Just Come In

I've just come in from playing,
I'm as tired as I can be.
I'll cross my legs and fold my hands,
And close my eyes so I can't see.

Tune: Are You Sleeping?

Are you sleepy? Are you sleepy?
Yes we are! Yes we are!
It is time for nap, it is time for nap.
Let's be quiet. Let's be quiet.

Tune: Jimmy Crack Corn

The little tiny man takes little tiny steps.
Oh, the little tiny man takes little tiny steps.
The little tiny man takes little tiny steps.
He claps and he turns around.

Variations:

The great big man takes great big steps
The funny crooked man...
The backwards man...
The sideways man...

Oh, You Walk and You Stop

Oh, you walk and you walk and you walk and you stop.
And you walk and you walk and you walk and you stop.
You walk and you walk and you walk and you stop.
You walk and you walk and you stop.
(Substitute: tiptoe, slide, march, hop, etc.)

Follow the Leader

Play Follow the Leader down the hall. Teacher hops, tiptoes, holds arms out like flying, etc., while the children imitate.

Lining Up (Tune: Are You Sleeping?)

Are you listening? Are you listening?
Look at me, look at me.
If you are ready, if you are ready,
To line up, to line up.

Pointing Chant

We point to the ceiling, we point to the floor,
We wave to our friends and we walk out the door.

Tune: Muffin Man

Oh do you know what time it is, what time it is, what time it is,
Oh do you know what time it is?
It's time to have a lesson. (story, to be quiet, etc.)

Mary, Mary, What Do You See? (Tune: Brown Bear)

Children may leave or move to another activity when their names are called and they have called another child. Teacher begins by saying, "Mary, Mary, who do you see?" Mary says, "I see Joe looking at me." The children say, "Joe, Joe who do you see?" And this continues until all the children have had a turn.

Grandpa's Glasses

Here are Grandpa's glasses,
Here is Grandpa's hat.
This is the way he folds his hands
And puts them in his lap.

Here are Grandma's glasses,
Here is Grandma's hat.
This is the way she folds her hands
And puts them in her lap.

But here are my glasses,
And here is my hat.
This is the way I fold my hands
And put them in my lap.

Shoes

Let the children leave according to the type of shoes they are wearing: "If your shoes tie you may go", for example. Some variations are: slip-ons, if your shoes buckle, boots, sandals, tennis shoes, high tops, etc.

Once Upon a Time

Once upon a time there was a boy named Alan.
Well, he got right up and he clapped his hands.
He tapped his toes and he snapped his fingers.
He turned around and walked outside.

Clothing

Choosing children according to color of clothing, type of clothing, hair color, eye color, type of shoes, and any others you can think of makes excellent transitions for which no preparation is needed.

Shape

Make shape cards (e.g., star, oval, square, rectangle, triangle, circle, etc.). Give each child a shape, ask them to name it one by one, and then let them go.

Rickety, Tickety

Rickety, Tickety look at me, how many fingers do you see?
(Children count the number of fingers you hold up.)

Eyes

"When my eyes meet your eyes you may go to centers."

Touch

Have the children close their eyes. When you touch them they may choose a center.

Jack-in-the-Box

Jack-in-the-box, oh so still. Won't you come out?
Oh yes I will.

Substitute different children's names for Jack. Children dramatize a Jack-in-the-box jumping out and saying, "Oh yes I will." As children's names are called, they dramatize the poem and leave to choose a center.

Simon Says

Play Simon Says and after a few directions say, “Simon says tiptoe to a center,” etc.

Bumblebee

Bee, bee, bumblebee, sting a man upon his knee.
Sting a pig upon his snout, 1,2,3,4,5, - - -YOU'RE OUT!!!!

Tune: Are You Sleeping?

Where is Tara? Where is Michael? Please stand up, please stand up.
Do a little clapping, do a little jumping,
Go to centers, go to centers.

(Vary movements—a great way to assess physical skills and knowledge of body parts.)

I See

Teacher: I see...

Students: What do you see?

Teacher: I see all my good boys and girls standing straight and tall.

(Teacher should continue, giving simple, specific directions until desired outcome is accomplished.)

Getting Ready for the Hall

My hands are hanging behind my back—I'm standing very tall.
My eyes are on my teacher—I'm ready for the hall.

Wiggle!

Wiggle, wiggle, wiggle, wiggle, wiggle, wiggle,
One, two, three, FREEZE!

Last Names

Say the last name of a child in the group. Let this child then repeat his full name by saying, "My name is Joseph Anthony Lopez." Or the teacher may say, "If your last name is Patterson, you may go to centers."

Train

Form a train with hands on shoulders. Form the train as children are seated in a circle. Call each child by name singing this song:

Get on board Alex, get on board Mike,
Get on board Sherry, there's room for many more.

Cool Cat! (Good for lining up)

Hey you! You're a real cool cat.
You got a lot of this,
And you got a lot of that.
So come on in and GET DOWN.

Willoughby Wallaby

Willoughby Wallaby Woo,
An elephant sat on you.
Willoughby Wallaby Wavid,
An elephant sat on David.
Whoa! Whoa!

We Can Jump

We can jump, jump, jump.
We can hop, hop, hop.
We can clap, clap, clap.
We can stop, stop, stop.
We can shake our head for "yes."
We can shake our head for "no."
We can bend our knee a little bit,
and sit down slow.

My Hands

My hands upon my head I place,
On my shoulders, on my face.
Now I raise them up so high,
And now my fingers almost fly.
Now I clap them, "1, 2, 3."
And now I fold them silently.

Shake your hands (Tune: Row, Row, Row Your Boat)

Shake, shake, shake your hands,
Shake, shake, shake your hands,
Do it now with me.
Shake, shake, shake your hands
Fast as can be.
Variations: clap your hands
 stomp your feet
 roll your hands
 fold your hands

I Wiggle

I wiggle my fingers,
I wiggle my toes,
I wiggle my shoulders,
I wiggle my nose.
Now no more wiggles are
Left in me.
So I'll sit as quiet as
Quiet can be.

Are You Ready? (Tune: Did You Feed My Cow? by Ella Jenkins)

Are you ready? Yes ma'am!
Are you ready? Yes ma'am!
Are you ready? Yes ma'am!
Then let's begin!

My Own Little Place

My own little place
Where I can be.
My own little place
No one else can see.
Here I can wiggle,
Make faces, and giggle.
For this is the place
That belongs to me.

What I Can Do

I can spin just like a top—I have feet and I can hop!
I have hands and I can clap—I lay them in my lap.

Let Your Hands Go

Let your hands go clap, clap, clap.
Let your feet go tap, tap, tap.
Fold your legs and quiet be,
So you can hear and think and see.

Animals

We'll hop, hop, hop like a bunny,
And run, run, run like a dog.
We'll walk, walk, walk like an elephant,
And jump, jump, jump, like a frog.
We'll swim, swim, swim like a goldfish,
And fly, fly, fly like a bird.
We'll sit right down and fold our hands,
And not say a single word.

Fe Fi Fo Fum

Fe Fi Fo Fum
Here are my fingers.
Here are my thumbs.
Fe Fi Fo Fum
There go my fingers.
And there go my thumbs.

With My Hands

With my hands I clap, clap, clap.
Now I lay them in my lap.

I'm So Happy

I'm so happy, I clap, clap, clap.
I'm so happy, I tap, tap, tap.
I'm so happy, I snap, snap, snap.
I'm so happy, I put my hands in my lap.

It's My Turn

It's my turn.
It's my turn.
It's my turn to talk.
It's your turn.
It's your turn.
It's your turn to listen.

A Wiggle

A wiggle here and a wiggle there,
Now wiggle your hands up in the air.
Wiggle your shoulders, wiggle your hips,
Wiggle your knees and wiggle you lips.
Wiggle, wiggle, and wiggle some more,
And sit yourself down on the floor.

Touch Exercise

I'll touch my hair, my lips, my eyes.
I'll sit up straight and then I'll rise.
I'll touch my nose, my ears, my chin,
Then I'll quietly sit back down again.

Two Little Hands

Two little hands go clap, clap, clap.
Two little feet go tap, tap, tap.
Each little child jumps from his chair.
Two little hands reach high in the air.
Two little feet go jump, jump, jump.
Two little fists go thump, thump, thump.
Each little child turns around and around,
Then each little child sits quietly down.

We're Waiting for Three Friends (Tune: Johnny Works with One Hammer)

We're waiting for three friends, three friends, three friends.
We're waiting for three friends, to come sit down.

Out to Play We Go!

Hi Ho! Hi Ho! It's out to play we go.
We put on our coats.
We do it ourselves!
Hi Ho! Hi Ho!

We're Glad to Be Together Again (Tune: Mulberry Bush)

We're glad to be
Together again,
Together again,
Together again,
We're glad to be
Together again,
In our school today.
There's Steve and Seth,
And Scott and Randy,
Kelly, Keith, and Gary,
In our school today.

I Need Your Eyes on Me (Tune: Mary Had a Little Lamb)

I need your eyes on me,
Eyes on me,
Eyes on me,
I need your eyes on me.
So we can begin, you see.

Hey! Hey! Look at Me (Tune: Row, Row, Row Your Boat)

Hey! Hey! Look at me.
Put your wiggles away.
Sit on your name and fold your hands.
It's time to start our day!

Now It's Time For (Tune: Mulberry Bush)

Now it's time for
Story time,
Story time,
Story time.
Now its time for
Story time
Show me that you're ready.

Where Is? (Tune: Are You Sleeping?)

Where is David? Where is David? There he is; there he is.
Wish he'd come and join us, wish he'd come and join us,
Right away, right away.

Come Over Here and Sit Right Down (Tune: Mary Had a Little Lamb)

Come over here and sit right down, sit right down, sit right down,
Come over her and sit right down,
It's time for music. (story, nap, lunch, snack, etc.)

Singing Names

Sing children's first and last name to tune of "If You're Happy and You Now It."
For example, "If your name is Danny Gratten sit right here."

Clean Up (Tune: Farmer in the Dell)

We're cleaning up our room.
We're cleaning up our room.
We're putting all our toys away,
We're cleaning up our room.

Lazy Mary

Lazy Mary will you get up (repeat, repeat)
And walk to a center. (run, jump, hop, skip, twirl...)

* Substitute kids names until all have a turn.

Catch the Beanbag

Tell the children to keep their eyes on you. Throw the bag to a child. The child says his/her name and throws the beanbag back to you. Then the child may go to centers.

Cleanup Time (Tune: London Bridge)

Cleanup time is almost here, almost here, almost here.
Cleanup time is almost here, we'll be ready.

Pick Up Our Toys (Tune: Mulberry Bush)

This is the way we pick up our toys, pick up our toys, pick up our toys,
This is the way we pick up our toys at clean up time today.

Clean Up Song

Clean up, clean up, everybody everywhere,
Clean up, clean up, everybody do his share.

Three Bears

Once upon a time, in a nursery
rhyme, there were threeee bears.
One was a papa Bear,
One was a mama Bear,
One was a weeee little bear.

They all went a walkin'
In the deep woods a talkin'
When along came a little girl,
With long golden curls,
And her name was Goldilocks.
She knocked upon the door.

Well no one was there,
But she didn't care.
She walked right in and had herself a ball!

Well home came the three bears.
"Someone's been eatin' my porridge."
Said the papa bear,
Said the papa bear.
"Someone's been eatin' my porridge."
Said the mama bear,
Said the mama bear.
"Hey Mama ree bear." said the little wee bear,
"Somebody broke my chair!"
OH! (Hand clap once over head.)

Well Goldilocks, she woke up,
And broke up the party,
And she ran right out of there!

"Bye, bye, bye," said the papa bear.
"Bye, bye, bye," said the mama bear.
"Hey mamma ree bear," said the little wee bear,
"Somebody broke my chair!"
OH!

Three Little Pigs

This is a story by 'Ole Mother Goose.
About three little pigs who were out on the loose.
The first little pig built a house out of straw.
The cutest little house that you ever saw.
The Big Bad Wolf said, "Let me come in!"
"No not by the hair of my chinny chin chin."
"Little pig, little pig. if you don't let me in,
I'll huff and I'll puff, and I'll blow your house in."
So he huffed, "Huff, Huff."
And he puffed, "Puff, Puff."
And the little pig ran into the second pig's house.

The second little pig built his house out of sticks,
But the Big Bad Wolf was up to tricks.
The Big Bad Wolf said, "Let me come in!"
"No not by the hair of my chinny chin chin."
"Little pig, little pig. if you don't let me in,
I'll huff and I'll puff, and I'll blow your house in."
So he huffed. "Huff, Huff."
And he puffed, "Puff, Puff."
And the little pigs ran to the third pig's place.

The third little pig built his house out of bricks.
They were stronger than straw, they were stronger than sticks!
The Big Bad Wolf said, "Let me come in!"
"No not by the hair of my chinny chin chin."
"Little pig, little pig. if you don't let me in,
I'll huff and I'll puff, and I'll blow your house in."
So he huffed. "Huff, Huff."
And he puffed, "Puff, Puff."
And the little pigs stayed at the third pig's place.

The Big Bad Wolf said, "Let me come in,
Or I'll slide down the chimney and I'll do you in."
"Come in, come in were ready for you.
And you never will guess what were going to do."
And the third little pig made the fire red hot,
And he boiled up some water in the big black pot.

And he slid, swish, swish!
Yes he did, swish, swish!
He slid down the chimney in the middle of the night. (How!)
And the little pigs laughed 'cuz it served him right!

Alligator Pie

Alligator pie, alligator pie.
If I don't get some I think I'll just cry.
Give away the green grass,
Give away the sky.
But don't you give away my alligator pie.

Crackers and Crumbs

Crackers and crumbs,
Crackers and crumbs,
These are my fingers,
These are my thumbs.
These are my eyes,
These are my ears.
They'll all grow bigger in the next few years.

Head and Fingers

Head and fingers, knees and toes,
Knees and toes,
Knees and toes.
Head and fingers, knees and toes.
All for Winn.
(faster, faster)

Cookie Jar

_____ stole the cookies from the cookie jar.

Who me?

Yes, you

Couldn't be

Then who?

_____ stole the cookies from the cookie jar?

10 in the Bed

There were 10 in the bed and the little one said,
"Roll over, roll over."
So they all rolled over and one fell out. BUMP
There were 9.....
There were 8....

There was one in the bed and the little one said,
"I'm lonely."

Out

I'm gonna shake, shake, shake my sillies out.
I'm gonna shake, shake, shake my sillies out.
I'm gonna shake, shake, shake my sillies out.
Shake my sillies away.

Clap.....crazies out.
Jump.....jiggles out.
Wiggle....wallies out.

Five Little Monkeys

Five little monkeys jumping on the bed,
One fell off and broke his head.
Mama called the doctor and the doctor said,
"That's what you get for jumping on the bed."

Four...
Three...
Two...
One...

Tommy Thumb

Tommy Thumb is up and Tommy Thumb is down.
Tommy Thumb is dancing all around the town.
Dance him on your shoulders, dance him on your head.
Dance him on your knees and tuck him into bed.

Clap Your Hands (Tune: Mary Had a Little Lamb)

Clap your hands just like me,
Just like me,
Just like me.
Clap your hands just like me.
What do you hear and see?
(Clap a pattern and have your kids repeat it.)

Pretend

Pretend that you are going on a vacation, on a picnic, or to a party. Tell something that you would take with you.

Animal Imitations

Have children imitate movements and sounds of various animals while the other children try to guess the animal.

I'm a Little Popcorn (Tune: Little Teapot)

I'm a piece of popcorn in a pot.
Heat me up and watch me pop.
When I get all fat and white I'm done.
Oh, popping corn is lots of fun.
POP!

Ten Little Fingers

I have ten little fingers, (hold out both hands)
And they all belong to me. (point to self)
I can make them do things.
Would you like to see? (point to someone else)
I can close them up tight. (make fist)
I can open them wide. (open fingers)
I can clap them together and make them hide. (clap, hide)
I can hold them high, (overhead)
I can hold them low. (fingers down)
And fold them together and hold them just so. (fold in lap)

Alice the Camel

Alice the camel has five humps,
Alice the camel has five humps,
Alice the camel has five humps,
So go, Alice go!
Boom, boom, boom
(Repeat using four, three, two, one, none.)

I Roll the Ball

I roll the ball across the floor,
Until it stops at Sally's door.
(Repeat using each child's name.)

Oliver Twist

Oliver twist, twist, twist
Now you do this, this, this
Touch your knees, knees, knees
“ “ toes, toes, toes
“ “ hair, hair, hair
“ “ nose, nose, nose